

Good Afternoon,

Attached you will find questions sent in regarding the plan. Because many were repeat questions, we have decided to list them with the answers for all to see. In addition, because some are directly stated in the plan, you may see a copy and paste answer rather than an addition answer. Please continue to reach out should you have any questions.

1. Can siblings be dismissed together, out the same door? **No. Students in older grades can walk toward a family members cohort and stand six feet away while waiting for their parents as long as this method does not become too congested.**
2. Are there two separate e-learning plans? One to be taught by AACA staff and the second conducted by Catapult? **Yes. We are able to offer our own. Some other schools may not be able to, so the Arch has offered Catapult as another option. You have the choice of either.**
3. Will there be any restrictions on students whose family members travel out of state to places currently listed as required to quarantine for 14 days? For example, mom travels to Houston and comes back. Will child be allowed to continue attending school?
4. Is there enough space in classrooms to separate kids by 6 feet? **Guidelines ask that students are separated by 3 to 6 feet when wearing masks. Any time we are able, students will be separated by 6 feet. In some of our smaller classes, students may be 3-5 feet separated while wearing masks. If students are eating, they will always be separated by 6 feet.**
5. If a parent travels or a relative from out of state if visiting, do students need to quarantine? **Only is the parent/visitor tests positive or shows symptoms.**
6. Does the Arch have a threshold to switch to e-learning? **No, it varies depending on the situation.**
7. Is there a full time nurse on staff? Is there a separate isolation room for students who are ill vs receiving care for cuts, bloody noses, etc.? **Yes. Our nurse's office has two entrances. Her desk will be facing one of the entrances, allowing for students who need first aid to see her there. The other entrance will be used for students with Covid symptoms. There will be plexiglass or plastic barriers between this entrance and the other location. The office will have two isolation areas in the back, in sight of the nurse, but separated by plexiglass of a plastic barrier, allowing for multiple students at a time.**
8. What is the procedure for limiting the amount of students in each bathroom? (Example: what if each class sends a kid to the bathroom at the same time, won't the bathrooms be overcrowded?). **Classes will go on bathroom breaks. Students that need to use the bathroom on a emergency individual basis will go separately. The bathrooms will have stall/urinals/sinks taped off to ensure students are not next to each other. Only certain cohorts will use certain bathrooms and teachers will only let one student out of the class to use the bathroom at a time.**
9. Are sinks located in any of the classrooms? Will a staff member be monitoring and encouraging proper hand washing techniques? **Preschool has bathrooms and sinks. Other classrooms do not. Teachers will go through proper handwashing procedures and will also be administering hand sanitizer throughout the day. We also suggest you speak to your children and practice proper handwashing at home.**
10. How many students do the drama, art, music, PE teachers, and counselors see? Doesn't this defeat the purpose of the PODS/cohorts? What happens if one of the enrichment educators get sick, will the entire school need to be quarantined? **The number of students that each arts, specials, and counselors see depends on the position. We have changed the schedule so that**

arts teachers that maybe saw all classes each week, only see one. Following Arch guidelines, teachers who push into rooms will remain socially distant, wear masks and optional face shields and wash hands before they enter the room and after they leave. Because of this, students would not need to quarantine should that teacher become sick.

11. If all kindergarten students are lumped together for after school care doesn't this defeat the purpose of the PODS/cohorts? They are not lumped together for after school care. They will sit, socially distanced, with other members of their cohort. Other cohorts may be in the cafeteria with them, but not near them.
12. What is the best way for we as parents to support the teachers and school staff in this trying situation? Being patient and supportive. Our teachers and staff are hardworking and fantastic at what they do. They care about their students' health and safety above everything else, but this situation is new to them as well. Please be patient if they can't answer a question right away or if what they are doing in instruction changes a bit day to day at first. They are working to figure out the best way to teach in an engaging and enriching way given the current protocols. They have their own fears or excitement going back to school. We are all in this together and want what is best for all the students. The best thing you can do to help our teachers is support them.
13. Will the classroom experience be drastically different? I.e. no learning materials on the wall, no books in the classroom, no art projects, etc.? It will be different in the respect that students will have to remain socially distant, wear masks, and not share materials. There will be no meeting rug. There will still be things hung on walls and books in the classroom. Students will do art projects, they just won't be able to share materials.
14. What is the estimated size of the cohorts? Anywhere from 15-23 right now. This is NOT including students that will be participating in e-learning. As students move to e-learning, their in person spot will NOT be filled. When determining cohort size, we made sure that each classroom was able to contain the number of students in the cohort with social distancing in place. We are currently on waiting lists in every classroom.
15. Can we walk our daughter in on her first day? We are new to the school, and the kiss and go drop off. Does someone come to get her from the car, since parents must remain in their cars, or are they suppose to get out on their own? Unfortunately, no. You should get out of your car to help your children out if needed. Our staff will not open your car doors or unbuckle students. You cannot walk into the building as a parent. We are doing staggarads starts on the 26th and 27th to give the students a quieter start to the year. All teachers will be on hand to welcome and support students as they arrive.
16. I missed the Zoom meeting for pre-k parents. Can I speak to my child's teacher prior to the start of the school year? Yes. Teachers will be setting up one on one of small group meetings the week before school starts. More information to follow.
17. My daughter is starting kindergarten, so is her first day the 26th or 27th? **August 26th and 27th will be half days. Students in each cohort will be assigned to one 3 hour block in which they will be introduced to Covid procedures. Parents will follow outlined arrival and dismissal procedures.**
 - a. **August 26th - 8:00-11:00 (1st, 2nd, 3rd)**
 - b. **August 26th - 12:00-3:00 (7th, 8th)**
 - c. **August 27th - 8:00-11:00 (PreK, Kindergarten)**
 - d. **August 27th - 12:00-3:00 (4th, 5th, 6th)**

18. How many children are currently enrolled in the half-day, 3 day pre-k class? This changes daily based on students choosing e-learning, but I believe the last update was 16. We are on a waitlist and will not go over this number. If students choose to switch to e-learning, their in person spot will not be filled. Please reach out to Mary Bodlak for up to date enrollment numbers.
19. My child is starting PreK 3 for the first time this year. Will parents be allowed in the building to help him get acclimated? No. Parents can walk students to the front gate where our very welcoming staff will take over. There will be opportunities to meet one on one with your teacher virtually before school starts
20. If the kids are kept in separate cohorts, what are the guidelines for after school play dates/socializing with kids outside of their class? Will there be restrictions on outside afterschool activities? If kids are in cohorts during the day, but mixing with lots of different kids after school, I worry that will defeat the purpose. If there will be restrictions like this, will kids be able to be placed in classes with a few friends so that play dates are possible? While we cannot monitor what families do when they are not in school, we are asking that families follow the recommended Covid protocols, which include wearing masks in public, socially distancing, etc.
21. If we sign up for in person but become uncomfortable with that option, could we move to online with AACA teachers? We are asking for commitments so that we can best plan with an accurate number. If you begin with in person and later are uncomfortable, reach out to Ms. McAllister for options.
22. For the first Trimester, Is there a possibility to have my child be face to face at AACA 3 days a week and e-learning from 2 days? 5 days a week at school feels unsafe during this Covid time? Unfortunately, following Archdiocese guidelines, we are not able to offer hybrid models at this time. However, if your child is sick with Covid or any other illness, you can switch to e-learning for the duration, until your child is healthy enough to return to school.
23. How will the e-learning work? Zooms? Live streamed from the in person classroom? Worksheets? About how much? Similar to the e-learning from the spring? Final schedules cannot be created until we have a estimated number of students in each class that choose e-learning. Students in e-learning will have instruction from the homeroom teachers, but may also have another consistent teacher on that teaching team that will support with in person and e-learning. See below for other things from the plan that students can expect with e-learning.
 - E-Learning at AACA will consist of the following:
 - Synchronous Instruction
 - Live, staff-taught instruction
 - Asynchronous Instruction
 - Content and assignments posted on online platform
 - Office Hours
 - AACA staff available for one-on-one support
 - Online Communication
 - AACA staff available to answer questions and offer support via email
 - Lessons and activities will be designed to support priority standards in all content areas and improve student learning.
24. If there are only a few that choose e-learning, will that change the platform? Will it still be AACA teachers? Will there be less face to face time? It will still be AACA teachers. There will not be less face to face time. Right now we plan on having additional teachers supporting each grade

level. Your e-learning might do math with Ms. Key every day for a lesson but might have a question and answer session with Ms. Strome. Teachers will be consistent every day.

25. How are the cohorts determined? We begin that same way classes are determined every year, balancing learning levels, styles, relationships, etc. If there is a specific request, you can email Ms. McAllister. We cannot promise all requests will be honored, but we will try to accommodate in this time.
26. 20-24 is big for a cohort, is there a way to make them smaller? Are we limited by staff? Space? 20-24 is without any students having moved to e-learning, and some of our cohorts are smaller than 20. We currently do not have the staff or space to make every class smaller. In the parent survey, we asked if we were able to make some of the cohorts smaller, would parents be okay with another teacher or an assistant working with that class. The majority of people said they were not okay with this. Even if they were, space and staff is an issue with that option.
27. HEPA air filtration units can be helpful at removing virus from the air (aerolized and droplets). Are you okay with parents donating multiple units for their children's classrooms? 3-4 units are probably enough to filter the air 4 - 6 times per hour. I am happy to donate at least a couple for each of my children. Masks are good. When I asked a representative at the Arch about HEPA filters, they explained that there was very little research that showed HEPA filters were effective in reducing COVID. If this has changed, we would be open to looking into it, but it might not be in our budget for full school at this time.
28. Outdoor air is definitely much lower risk and recess/breaks are definitely better for the kids learning. Can we expect more outdoor breaks for the children than what Alphonsus had in the past? (please) PE and some arts classes will be inside. Students will have recess outside. As long as there is space available, any teachers can take kids out for additional time.
29. Where can I find the e learning schedule so I can compare the two? The e-learning schedule is still being created. What the schedule looks like is dependent on how many students are e-learning per class.
30. Are the kids going to have recess and movement breaks throughout the day? Yes
31. Are there going to be any extra curricular activities this year, sports, scouts, etc? As of right now, there will be no in-person extracurriculars. Some may be offered virtually.
32. What is lunch going to look like? Lunch will be socially distanced in the classroom if all desks are 6 feet apart, or in the cafeteria if desks are not able to be 6 feet apart. (All desks will be at least 3 to 6 feet apart while students are wearing masks). Students will be with their cohort in either location and areas will be cleaned and disinfected before and after.
33. Bathroom breaks? Group or individual? Every class will take scheduled bathroom breaks with only a small number of students going into the bathroom at once. In emergency situations, students are also able to use the bathroom individually, but should wear a mask and wash their hands following procedures. They will also use hand sanitizer upon returning from the bathroom.
34. What supplies are the kids going to need with no community supplies? Lists are being finalized and will be sent out this week or the beginning of next week. AACA will still be supplying some of the supplies.
35. I have a 1st, 5th and 7th grader. Can I just get one consistent drop off and pick up location? Copied from plan: If you have more than one child, you may drop them all off in

the location in which you would usually drop off your youngest child, or you may go through the different drop off lanes for each child.

36. Can siblings be dismissed together, out the same door? No, in order to maintain social distance, they need to be dismissed out of their cohort door with their cohort. Your older children can walk to their youngest siblings area and remain socially distant until pick up. However, do to staggard dismissal, it may be easier to go to two pick up lanes.
37. If we choose e-learning, will my 6th grader be issued a chrome book to use at home? We will have technology available. We are currently waiting for it to be delivered and set up. You will have to sign a waiver if you plan on using a school device at home.
38. Will the e-learning for each grade level be taught by those grade level teachers? Ie LMS teachers teaching 6th grade? Each grade level or grade band will have either an assistant or an additional teacher assigned to them. In-person and e-learning will both be a combination using these teams of teachers. They will be consistent. For example, the third-grade team might also now include Ms. Durkin, one of our instructional coached, so in person and e-learning would be a combination of the two third grade teachers and Ms. Durkin.
39. What will e-learning look like if only a couple of kids per grade select that option? Students will still have the same combination of teachers as in the answer above. Schedule will include live classes, assignments via Seesaw or Canvas, One on one or small group meeting time, and other activities.
40. For in school middle school arts classes on a rotating basis, does that mean they get drama one day, music the next day, Art the next, etc? And how would that apply to e-learners? This means that they would have music one trimester, art one trimester, etc. We want to limit exposure of our teachers. E-learning would receive the same.
41. Will the band program be offered in future years as a class? We plan on resuming band as soon as we are able and it has been determined that it is safe.
42. Has it been determined which grades would eat lunch in their classroom versus the cafeteria? No. We are waiting on commitments this Friday to get a better idea of how many students will be in-person vs. E-learning. Then we can determine which classes can remain a distance of 6 feet in their classroom and who will have to move to the cafeteria.
43. IF athletics are offered, would students who are in e-learning be eligible to participate? At this point, athletics will most likely not be offered.
44. Will certain projects include the entire class or will you keep e learners separate? We will attempt to include e-learners in everything that in-person learners are involved in.
45. Can you confirm that the 1st trimester ends November what? November 20th
46. Can you confirm we have hired 3rd grade teachers (both new?) and if there will be e learning assistants? Our third grade teachers are both new to the role, but they are not new to the building. One was a student teacher last year and one covered for a teacher maternity leave. We are lucky and excited to have them on board in the lead teacher role. Third grade does not have assistants but will have an additional teacher added to the team to support with in person and e-learning.
47. If a child needs to quarantine because a classmate/teacher has tested positive do his/her siblings need to quarantine as well? The siblings of the child that tested positive will need to quarantine.

48. I am confused about UMS. Since the teachers will move to the different classrooms, what happens if one cohort has a student testing positive. Will all UMS teachers need to quarantine since each teacher came into contact with this student? **No. Teachers that are not homeroom teachers will spend limited time in cohorts, be socially distant, wear masks and face shields if possible, and wash hands before and after they are in the classroom. Because of these guidelines, they will not need to quarantine. If there is a situation where a teacher was in closer contact than anticipated, we will respond to that specific situation.**
49. If there are a significant number of students who choose in person learning and the teaching staff is needed in each classroom, then who will be teaching the virtual learning class? **Each class or grade level will have an additional teacher to support in person and virtual.**
50. If a student has symptoms and needs to switch to virtual learning for 2 weeks, will they be joining the AACA virtual class that is already in progress or following along with their own class via live-streaming of the class as it is in session? **The AACA virtual class is part of the in-person class and will live-stream.**
51. How will it be decided which teachers will be in person and which will be doing virtual learning? **Teacher teams will do both with the help of addition staff. We do not have any classroom as of now that has enough students learning virtually to split classes evenly between the two.**
52. Will the class size for in person learning be capped at 20 per classroom for kindergarten? **As of this moment, we are at 21. This was the number enrolled before the Arch plan came out. If we drop to 20, we will not go above 20.**
53. For in person learning, will students be able to sit on the rug together for read alouds/lessons or will they need to remain at a desk/table? **Rugs will be removed from rooms, however, students will be able to move around the room as long as all protocols are being followed.**
54. For eLearning, the sample structure includes synchronous instruction. However, at what grade levels will this be included? **All grade levels, but not all day.**
55. For eLearning, are you going to baseline technology requirements? If families can't meet the baseline, will the school be offering equipment on loan or figure out how to obtain discounts with vendors? **We will be able to offer devices if needed. Parents will have to sign an agreement.**
56. Why hasn't the school invested in a centralized Learning Management System (LMS)? Online learning need not be challenging logistically. Given, the past Spring was unexpected, but I found myself jumping from site to site and getting confused as to which assignments were due when and which were required vs. enrichment. Seesaw, for example, doesn't seem to have a landing page with links to all of the different sites. Instead, we had to go to Smore. Even then, there was a lot of email communication. So many venues = lots of opportunities to miss something. **Copied from plan: AACA will use two main platforms for communication and learning this fall. Grades PreK-2 will be using SeeSaw and Grades 3rd-8th will be using Canvas. We will also be using Microsoft Teams as our main video conferencing tool. We will hold parent training sessions on these three programs at a TBD date in August. Please stay tuned for that information.**
57. Commitment through Trimester 1 is required. However, at what point do you evaluate and start planning for what Trimester 2 will look like? Will it be pretty much the same, parents just may opt to switch? **If everything remains exactly as is, parents will have an option between e-learning**

and in person again before the 2nd trimester begins. However, the Archdiocese is closely watching Covid and have made the plan flexible. Any changes will be communicated to parents.

58. The reopening plan doesn't mention impacts to tuition. Will there be an increase due to all of the extra administrative protocols/cleaning supplies, etc.? **No, even with the increase in protocols and resources, we thought it important to keep tuition consistent and not raise it because of the current situation.**
59. It appears that e-learning will be with aaca teachers and include some live classes. I just want to confirm this. **Confirmed.**
60. Will we be getting a supply list in advance as I am sure e-learning supplies will be different than in person. **You will get a list soon. We are finalizing.**
61. With the likelihood that at least one or two kids in a class will have to quarantine at some point in the school year, will those kids then be joining the e-learner groups? Do you think that will be disruptive to the kids that have already chosen e-learning to have extra kids added to their "classroom" meetings randomly? **E-learner groups will regularly be involved with in person groups, so I do not believe it will be disruptive.**
62. Will there be a guaranteed in person spot for children choosing e-learning for subsequent trimesters? **Yes. Any student who chooses e-learning is still a member of that class. We do not replace them or fill their spot.**
63. Are e-learners still going to be allowed to attend extra-curricular events as a classmate? For instance, if there is an outdoor Halloween parade or the Rocket Run? **That is something that would be determined should we be able to have these events.**
64. Is there a discount for e-learning? **No. E-learning requires additional resources and our teaching staff is working harder than ever to produce a rigorous and engaging e-learning and in person program. There is no discount.**
- 65.

Will kindergarten and preschool students be in masks all day? **They can remove their masks while eating lunch and snack and when they are outside or napping.**

66. Will there be a special orientation for kids? **Students will be sent a video from administration and another from their teacher. They will also have an option to have a virtual meeting with their teacher before school begins.**
67. When will rosters be sent out? **The week before school begins.**
68. Even if the Archdiocese plan is to only offer all-in-person or all-virtual instruction, would AACA students be able to create their own hybrid by (for example) going in person M/W/F and learning at home T/Th, without being marked absent those days at home? I feel a hybrid option is strongly preferable to and much safer than the all-in-person option. **Not at this time. AACA must follow Arch guidelines. All schools within the Archdiocese must be consistent, offering only full time in person or e-learning. If this changes, there will be communication.**
69. Having to commit to either all-in or all-virtual instruction for an entire trimester upfront seems inflexible considering that the all-virtual approach appears to be a livestream version of the in-class teaching. What if a student thinks they are ok with the in-person approach but then finds it too difficult to cope with? (Wearing a mask for 5 straight days for 7 hours a day will be very difficult for many.) Or, on the other hand, if a student wants to try the all-virtual option but then there are too many technology snafus, etc? **We are asking for a commitment so that we can**

best plan. If you choose one route and decide it doesn't work for you, just email me and we can discuss it further.

70. The AACA building is pretty antiquated in terms of HVAC (as far as I know), and this will be a significant added risk factor for virus spread. I know the windows will be open when possible, but unfortunately Chicago weather will not really allow this for much longer before it gets too cold. Will there be air purifiers for the classrooms? I'm sure that many parents would be willing to fundraise for this if necessary. Our school was built at a time before wide-spread vaccinations and serious childhood disease was a fact of life. They knew then, as we do today, that fresh air helps mitigate transmission so our building was designed with an extensive ventilation system. With the introduction of vaccines, we abandoned that system, but fortunately we can revive it. The system components include the windows, the transoms, and a building-wide ductwork system that feeds two giant vents in our roof. Via convention, the air from the windows is pulled into the building, then through the ductwork and out of the vents. No mechanical system is required. Opening the transoms provides for additional cross ventilation. In order to keep the windows open well into the winter (when disease transmission increases), a massive radiator system was installed. Instead of standard radiators, each classroom has rows and rows of pipe running along the exterior walls. Our current budget does not allow for air purifiers in every room but we are happy to accept donations.
71. When will the first grade daily/weekly schedule be shared? We are waiting for commitments to give us an estimate of numbers. This is due Friday, August 6th. We will create schedules next week with our given numbers.
72. How many kids in a first grade class? How many classrooms will be dedicated to first grade? Will each classroom have multiple cohorts of 6-10 students? We do not have the staff nor the space to have multiple cohorts of 6-10 students per grade level. Right now on average our cohorts are between 16 and 22. We did not go higher than what could be properly socially distanced in our classrooms. Please reach out to Mary Bodlak for up to date enrollment in each class
73. How will desks/tables be spaced in the first grade? How many kids per table? When will the layout be shared with families? Tables and desks in every classroom are spaced as close as possible to 6 ft, but can be anywhere from 3 to 6, following social distant guidelines from the Archdiocese. Tables are limited to 1-2 students at each.
74. If a classroom has to quarantine due to an outbreak, who will teach the quarantined classroom? Third party agency or home room teacher? If it is the third party, how will the content be adjusted? How will continuity of learning materials for both in-school and eLearning students? It will not be third party. The teacher of the class will teach it so long as he/she is not the one that is ill. Otherwise another teacher in house will take over.
75. Who will be managing all the COV-19 issues, doctor's notes, tracking of COV families? Based on work experience, this is a significant amount of work Our nurse will be managing this with the help of the Principal and Assistant Principal.
76. How will quarantined families due to travel restrictions be tracked? Can a protocol be set now that if a family chooses NOT to quarantine after traveling to a state experiencing significant Covid-19 outbreaks, that student will be required to move to e-Learning for the remainder of the trimester? We are relying on the honesty of our families. If we know a family has been traveling to a high Covid location, based on detailed they have provided, we will set a return

date with the family. If a family comes to school after traveling without telling us, and we become aware, the student will be sent home to e-learn.

77. Will there still be differentiated math in 8th grade? Algebra/pre-algebra? Instruction will be differentiated within the cohorts.
78. Will windows be open (when possible) in classroom? if not, is there an opportunity to bring hepa filters or fans? Parents can provide if necessary! Yes, windows will be open. Hepa filters at this point are not in our budget for the entire school. We are happy to accept donations.
79. Is there a maximum number of preschool students that are in each cohort? I know this is difficult to answer as families have not decided between in person or e-learning but am wondering what the maximum number is? Currently our preschools range from 9-20 based on full day/half day and number of days. This is before any students that are e-learning are subtracted from that number.
80. How will the situation be handled if a child is having difficulty keeping the mask on for the whole day? Will parents be called to pick up the child from school? But if this is a recurring situation? We can work with your family to come up with a gradual release schedule with the students only spending some time at school and gradually adding. If a student refuses to wear the mask when at school, the student will have to be picked up. If it is a reoccurring issue, the student will be asked to shift to e-learning.
81. I will need my daughter in before and after care 3 days a week. Am I able to sign her up for the 3 days and give the specific days a month in advance? Please reach out to Kim Walleth with any after care questions and Angela Kladis with any before care questions.
82. We live two blocks away so we walk most days. Is that still permitted as it seems like it says parents should stay in the car? The kiss n go line gets congested even not in these circumstances so can't imagine what it may be like if everyone is driving? You can walk. Please drop your child in the same location as if you were driving. There will be a designated walk way and signage for walkers.
83. In the cohort model will specials still be held even with the same teacher all day? No, specials teachers will push into classrooms.
84. Will first graders be able to move their bodies while in the same room for 8 hours? Are they expected to sit at the desk the whole time? Yes, they will have opportunities to move their bodies throughout the day.
85. Will the kids once in their classrooms, after being checked and washing/sanitizing be allowed to remove masks at the kindergarten age? Sometimes at this young age my concern becomes how often they are touching their face with the mask on- adjusting it, pulling at it and result in more face touching. When in the classroom, masks must remain on.
86. If the goal is to keep kids in cohorts, it seems like there should not be aftercare. How stringent will teachers be able to be for keeping cohorts separate in aftercare. Maybe it would be better to keep the kids in their classrooms for aftercare, or to just cancel the program altogether. We are being afforded the luxury of sending our kids to school, aftercare seems like an added luxury we should all be willing to give up in order to maintain the cohorts and promote safety. Students will be socially distanced with members of their own cohort in after care. After care monitors will be stringent and follow all protocol.
87. Will in person students be able to access elearning on sick days, even if not covid? Yes

88. Will the preschool e learning meetings be with the class the child is signed up in or with virtual students only? [The class the student signed up with. There may be some times when teachers meet with students in e-learning one on one, or in a small group.](#)
89. Will students and families in the school be encouraged to strictly social distance outside of school? Does the school recommend limiting play dates, other activities, etc to help stop the spread? [We are asking families to follow Covid regulations and guidance at home so that our school is also safe.](#)
90. Given that a large part of the school year is during cold and flu season, how will the school differentiate between a case of the "sniffles" and actual illness? [We are asking that sick students remain home until a dr. Gives then the all clear to return regardless of illness.](#)
91. I cannot make a commitment by August 7 for in person or remote learning until I know what MY district will be implementing. We will not have an answer until the end of August. What if I need to change my children from in person to remote learning before Sept? [We are asking for commitment so that we can properly plan. If you need to switch, please email the principal.](#)